



# IMPACT OF IMPLEMENTATION OF MBKM POLICY ON RESEARCH OF LECTURERS AND STUDENTS OF ABDURRAB UNIVERSITY

By  
Siti Juariah<sup>1</sup>, Luluk Elvitaria<sup>2</sup>, Rosa Devitria<sup>3</sup>, Yulia Febrianita<sup>4</sup>, Sukri<sup>5</sup>  
<sup>1,2,3,4,5</sup>Abdurrab University, Indonesia  
Email: [sitijuariah@univrab.ac.id](mailto:sitijuariah@univrab.ac.id)

## Article Info

### Article history:

Received April 11, 2022  
Revised April 20, 2022  
Accepted May 24, 2022

### Keywords:

MBKM  
research of Lecturer and  
students  
implementation

## ABSTRACT (10 PT)

Abdurrab University as one of the universities involved in the implementation of independent learning on an independent campus which progressively opens up opportunities for all study programs to implement this program. Some of them have been implemented by changing the curriculum that is relevant to MBKM learning, while some of them have substituted this research to find out the impact of implementing MBKM on the research activities of lecturers and students. The method used is a survey technique by measuring by distributing an open-ended questionnaire to respondents, namely lecturers and students at Abdurrab University. This research is part of a series of research that needs to be carried out regularly, considering the equality of implementation in each study program, faculty and university will be different every year. This research is expected to be a reference and evaluative guideline which can then be described in the form of policy recommendations. The results of the study stated that the implementation of MBKM had a significant impact on the research activities of lecturers and students.

This is an open access article under the [CC BY-SA](https://creativecommons.org/licenses/by-sa/4.0/) license.



## Corresponding Author:

Siti Juariah,  
Abdurrab University, Indonesia  
Email: [sitijuariah@univrab.ac.id](mailto:sitijuariah@univrab.ac.id)

## 1. INTRODUCTION

In essence, research is carried out to find something new related to science. Furthermore, Hadi (2015) states that in the context of tracing, testing, discovering, and solving a problem carried out in research, an appropriate step is needed in its implementation. The research implementation does not only focus on understanding the problems found, the objectives, methods, steps in analyzing, and drawing conclusions also requires a strong study in its application.

In addition, research is also functioned into the main aspects that aim to improve quality in higher education. This is stated in the Law of the Republic of Indonesia Number 12 of 2012 concerning the Tridharma of Higher Education which explains that among the steps in educating the nation's life and improving the quality and quality of education held at universities is to carry out research in accordance with the rules and methods of scientific application, carried out in a structured and systematic manner to obtain information, obtain data, and collect information relating to a comprehensive understanding and or testing of a branch of science and technology.

Among the government's policies in improving the quality and quality of learning through a program launched based on Permendikbud Number 3 of 2020 is Merdeka Learning Campus Merdeka (MBKM). MBKM offers various steps in improving the quality of the resources of the academic community of a university by implementing 3 semesters of learning outside the study program they are occupying. The application of learning also has an impact on the quality and achievements in research as a form of the Tridharma of Higher Education.

Abdurrab University as one of the universities that supports the achievement and quality of research. Collaboration between lecturers and students is also a major concern in improving the quality of campuses and graduates. However, since the implementation of MBKM, no research has been conducted to see the impact of implementing research after the MBKM policy is implemented.

This research is expected to be the initial foundation in seeing the impact and measuring achievements both in quality and quantity of research at Abdurrah University. It is also hoped that relevant and consistent research can be produced to measure the impact and effectiveness of the implementation of MBKM. This study aims to determine the application of MBKM policy to research by lecturers and students at Abdurrah University

**2. RESEARCH METHOD**

This study uses data collection techniques by conducting a study of library sources that support the research, namely in the form of MBKM books and books related to the policy of implementing the independent campus learning program.

This study uses descriptive analysis, using lecturer research data and student involvement in lecturer research in the period before the implementation of the MBKM (2018-2019) and during the implementation of the MBKM (2020-2021).

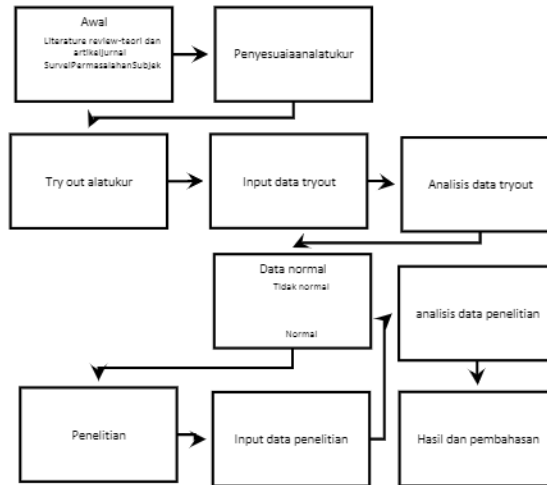


Figure 1. Research Flow

**3. RESULTS AND ANALYSIS**

The MKBM policy consists of eight programs, all of which must be implemented concurrently. There are eight main indicators set in the MBKM policy program including student exchanges, internships/work practices, teaching assistance in education units, building villages/real work courses, humanitarian projects, entrepreneurial activities, project studies and research/research. (Figure 1)

Based on the minister's decision, all of the eight existing IKUs must have a strong synergy to produce quality graduates who are competitive in the world of work. The MBKM policy also expects to have an impact or influence on the performance of lecturers, one of which is in the field of research.

To find out the impact or influence of MSME policies on lecturer research activities, the author has conducted a survey using a sampling technique



Figure 2. MBKM Program



#### 4.1 The results of the analysis of lecturers' motivation produce community service related to the MBKM program

##### 4.1.1 Student exchange

Based on the results of a survey conducted on eight indicators of the MBKM program for lecturers at Abdurrah University, it was found that 2 people (1.2%) answered that the MBKM program did not encourage lecturers to exchange students to produce research, while 102 people (60%) answered that MBKM program is enough to encourage lecturers to exchange students to produce research, then as many as 66 people (38.8%) answered that the MBKM program can provide encouragement for lecturers to exchange students to produce research. These results can be illustrated in the following *pie chart* : *Copy the pie chart* that corresponds to the indicator ( Exchange\_student*pie chart* ).

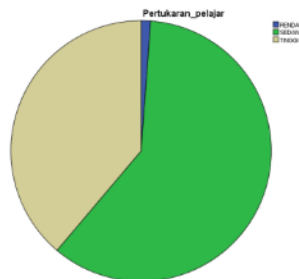


Figure 3. *Pie chart* Student\_exchange

##### 4.1.2. Internships/Practice work

Based on the results of a survey conducted on eight indicators of the MBKM program for lecturers at Abdurrah University, it was found that 3 people (1.8%) answered that the MBKM program did not encourage lecturers to do internships to produce research, while as many as 87 people (51.2%) answered that the MBKM program is sufficient to encourage lecturers to do research internships, then as many as 80 people (47.1%) answered that the MBKM program can provide encouragement for lecturers to do research internships. These results can be illustrated in the following *pie chart* : *Copy the pie chart* that corresponds to the indicator ( apprentice *pie chart* ).

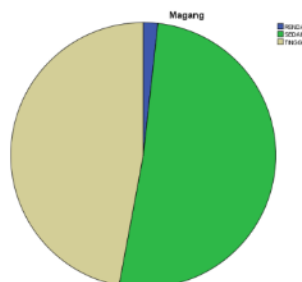


Figure 4 . Intern *pie chart*

##### 4.1.3 Teaching Assistance in education units

Based on the results of a survey conducted on eight indicators of the MBKM program for lecturers at Abdurrah University, it was found that 2 people (1.2%) answered that the MBKM program did not encourage lecturers for teaching assistants to produce research, while 101 people (59.4%) answered that the MBKM program is sufficient to encourage lecturers for teaching assistants to produce research, then as many as 67 people (39.4%) answered that the MBKM program can provide encouragement for teaching assistants to produce research. These results can be illustrated in the following *pie chart* : *Copy the pie chart* that corresponds to the indicator ( *Pie chart* teaching assistant).

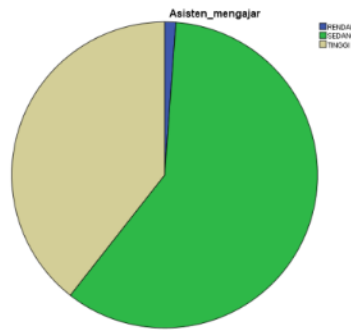


Figure 5. *Pie chart teaching assistant*

#### 4.1.4 Building a thematic real work village/college

Based on the results of a survey that has been carried out regarding eight indicators of the MBKM program for lecturers at Abdurrah University, it was found that 2 people (01.2%) answered that the MBKM program did not encourage lecturers to take real lectures to produce research, while as many as 98 people (57.6%) answered that the MBKM program was sufficient to encourage lecturers to take real lectures to produce research, then as many as 70 people (41.2%) answered that the MBKM program could provide encouragement for lecturers to take real lectures to produce research. These results can be illustrated in the following *pie chart* : *Copy the pie chart* that corresponds to the indicator ( real lecture *pie chart* ).

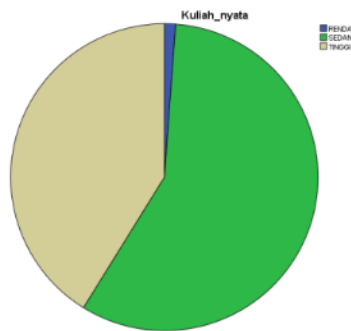


Figure 6. *Real college pie chart*

#### 4.1.5 Humanitarian projects

Based on the results of a survey conducted regarding eight indicators of the MBKM program for lecturers at Abdurrah University, it was found that 1 person (0.6%) answered that the MBKM program did not encourage lecturers for humanitarian projects to produce research, while 100 people (58.8%) answered that the MBKM program is sufficient to encourage lecturers for humanitarian projects to produce research, then as many as 69 people (40.6%) answered that the MBKM program can provide encouragement for lecturers for humanitarian projects to produce research. These results can be illustrated in the following *pie chart* : *Copy the pie chart* that corresponds to the indicator ( *Pie chart* of the humanitarian project).

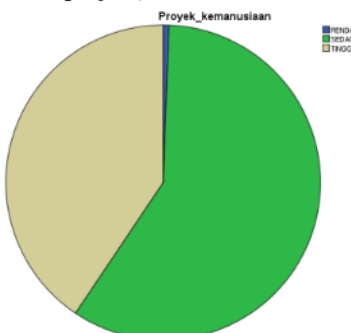


Figure 7. *Pie chart of humanitarian projects.*



#### 4.1.6 Entrepreneurial Activities

Based on the results of a survey conducted on eight indicators of the MBKM program for lecturers at Abdurrab University, it was found that 4 people (2.4%) answered that the MBKM program did not encourage lecturers to entrepreneurship to produce research, while as many as 101 people (59.4%) answered that the MBKM program is sufficient to provide encouragement to lecturers for entrepreneurship to produce research, then as many as 65 people (38.2%) answered that the MBKM program can provide encouragement for lecturers to entrepreneurship to produce research. These results can be illustrated in the following *pie chart* : *Copy the pie chart* that corresponds to the indicator ( *Pie chart* entrepreneurship).

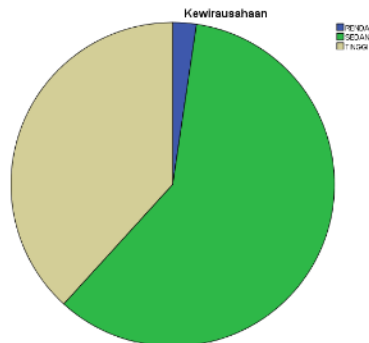


Figure 8. *Pie chart* of entrepreneurship

#### 4.1.7 Independent study/project

Based on the results of a survey conducted regarding eight indicators of the MBKM program for lecturers at Abdurrab University, it was found that 1 person (0.6%) answered that the MBKM program did not encourage lecturers to study independently to produce research, while as many as 106 people (62.4%). answered that the MBKM program is sufficient to encourage lecturers to study independently to produce research, then as many as 63 people (37.1%) answered that the MBKM program can provide encouragement for lecturers to study independently to produce research. These results can be illustrated in the following *pie chart* : *Copy the pie chart* according to the indicator ( *Independent study pie chart* ).

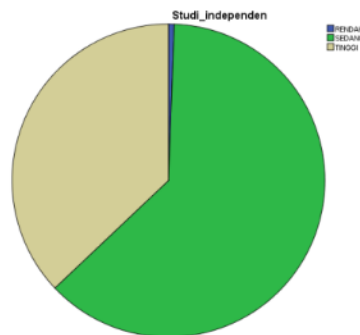


Figure 9. *Pie chart* independent study

#### 4.1.8 Research

Based on the results of a survey that has been conducted regarding eight indicators of the MBKM program towards lecturers at Abdurrab University, it was found that 2 people (1.2%) answered that the MBKM program did not encourage lecturers to produce research, while 17 people (10%) answered that the MBKM program enough to give encouragement to lecturers to produce research, then as many as 151 people (88.8%) answered that the MBKM program can provide encouragement for lecturers to be able to produce research. These results can be illustrated in the following *pie chart* : *Copy the pie chart* that corresponds to the indicator ( *Pie chart* Research\_dosen).

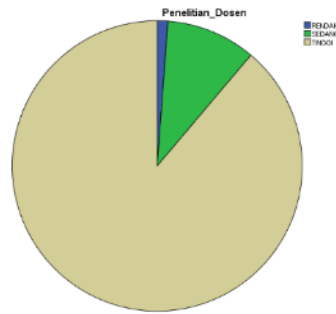


Figure 10 Pie chart Research\_dosen

**4.2 Results of Student Motivation Analysis Resulting in Community Service Related to the MBKM Program**

**4.2.1 Student exchange**

Based on the results of a survey that has been conducted regarding eight indicators of the MBKM program for students at Abdurrab University, it was found that 6 people (1.3%) answered that the MBKM program did not encourage students to exchange students to produce research, while as many as 263 people (58.1%) answered that the MBKM program was sufficient to encourage students to exchange students to produce research, then as many as 184 people (40.6%) answered that the MBKM program could provide encouragement for students to exchange students to produce research. These results can be illustrated in the following *pie chart* : *Copy the pie chart* that corresponds to the indicator ( *Student exchange pie chart* ).

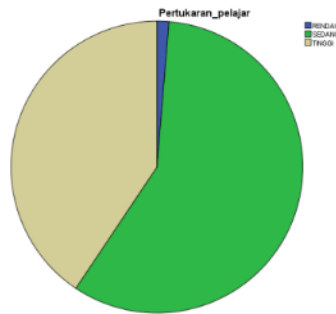


Figure 11. Student exchange pie chart

**4.1.2. Internships/Practice work**

Based on the results of a survey conducted on eight indicators of the MBKM program for students at Abdurrab University, it was found that 5 people (1.1%) answered that the MBKM program did not encourage students to do internships to produce research, while 237 people (52.3%) answered that the MBKM program is sufficient to encourage students to do research internships, then 211 people (46.6%) answered that the MBKM program can provide encouragement for students to do research internships. These results can be illustrated in the following *pie chart* : *Copy the pie chart* that corresponds to the indicator ( *apprentice pie chart* ).

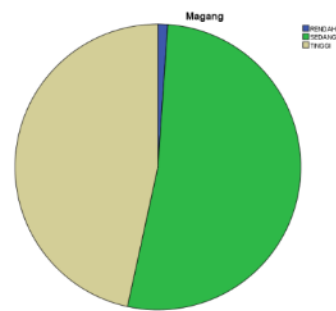


Figure 12. Pie chart apprentice

**4.1.3 Teaching Assistance in education units**



Based on the results of a survey conducted regarding eight indicators of the MBKM program for students at Abdurrah University, it was found that 4 people (0.9%) answered that the MBKM program did not encourage students to provide teaching assistance to produce research, while as many as 259 people (57.2%) answered that the MBKM program was sufficient to encourage students for teaching assistance to produce research, then as many as 190 people (41.9%) answered that the MBKM program could provide encouragement for students for teaching assistance to produce research. These results can be illustrated in the following *pie chart* : *Copy the pie chart* that corresponds to the indicator ( teaching assistance *pie chart* ).

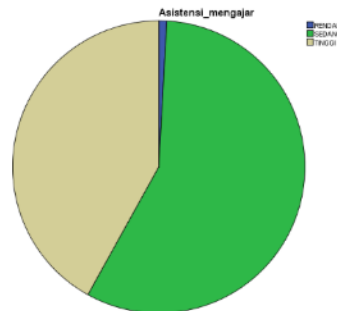


Figure 13. *Pie chart* of teaching assistance

#### 4.1.4 Building a thematic real work village/college

Based on the results of a survey that has been conducted regarding eight indicators of the MBKM program for students at Abdurrah University, it was found that 5 people (1.1%) answered that the MBKM program did not encourage students to actually study to produce research, while as many as 260 people (57.4%) answered that the MBKM program is sufficient to encourage students to take real lectures to produce research, then 188 people (41.5%) answered that the MBKM program can provide encouragement for students to take real lectures that can produce research. These results can be illustrated in the following *pie chart* : *Copy the pie chart* that corresponds to the indicator ( real lecture *pie chart* ).

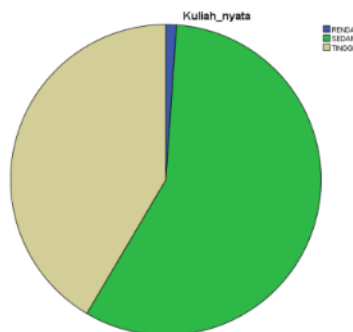


Figure 14. Real college *pie chart*

#### 4.1.5 Humanitarian projects

Based on the results of a survey conducted on eight indicators of the MBKM program for students at Abdurrah University, it was found that 5 people (1.1%) answered that the MBKM program did not encourage students for humanitarian projects to produce research, while as many as 262 people (57.8%) answered that the MBKM program is sufficient to encourage students for humanitarian projects to produce research, then as many as 186 people (41.1%) answered that the MBKM program can provide encouragement for students for humanitarian projects to produce research. These results can be illustrated in the following *pie chart* : *Copy the pie chart* that corresponds to the indicator ( *Pie chart* of the humanitarian project).

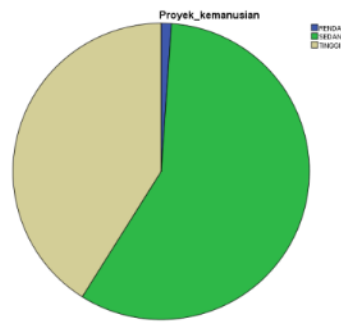


Figure 15. *Pie chart* of humanitarian projects

#### 4.1.6 Entrepreneurial Activities

Based on the results of a survey that has been conducted regarding eight indicators of the MBKM program for students at Abdurrah University, it was found that 10 people (2.2%) answered that the MBKM program did not encourage students to entrepreneurship to produce research, while 265 people (58.5%) answered that the MBKM program is sufficient to encourage students to entrepreneurship to produce research, then as many as 178 people (39.3%) answered that the MBKM program can provide encouragement for students to entrepreneurship to produce research. These results can be illustrated in the following *pie chart* : *Copy the pie chart* that corresponds to the indicator ( *Pie chart* entrepreneurship).

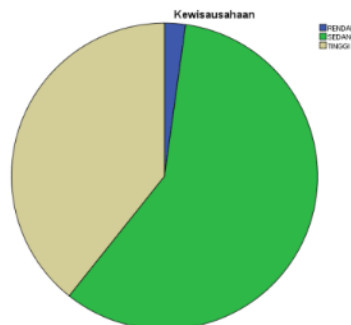


Figure 16. *Pie chart* of entrepreneurship

#### 4.1.7 Independent study/project

Based on the results of a survey conducted regarding eight indicators of the MBKM program for students at Abdurrah University, it was found that 5 people (1.1%) answered that the MBKM program did not encourage students to study independently to produce research, while 268 people (59.2%) answered that the MBKM program is sufficient to encourage students to study independently to produce research, then as many as 180 people (39.7%) answered that the MBKM program can provide encouragement for students to study independently to produce research. These results can be illustrated in the following *pie chart* : *Copy the pie chart* according to the indicator ( *Pie chart* independent study).

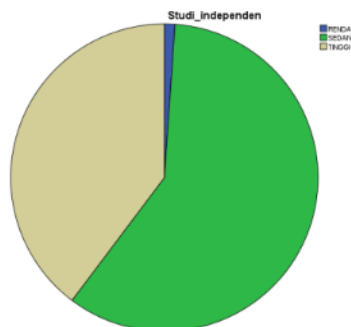


Figure 17. *Pie chart* independent study





#### 4.1.8 Research

Based on the results of a survey conducted regarding eight indicators of the MBKM program for students at Abdurrah University, it was found that 6 people (1.3%) answered that the MBKM program did not encourage students to produce research, while 47 people (10.4%) answered that The MBKM program is sufficient to encourage students to produce research, then as many as 400 people (88.3%) answered that the MBKM program can provide encouragement for students to be able to produce research. These results can be illustrated in the following *pie chart* : *Copy the pie chart* that corresponds to the indicator ( *Research\_mahasiswa pie chart* ).

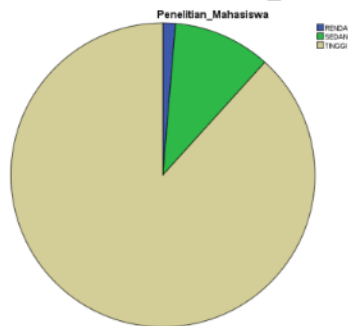


Figure 18. *Pie chart* Research\_mahasiswa

#### 4. CONCLUSION

Based on the results of research that has been carried out, it is obtained data that the impact of implementing MBKM on research activities of lecturers and students has significant benefits. In addition, MBKM implementation activities Can provide an overview and information to the public related to the impact of MBKM implementation on research activities of lecturers and students, Obtain policy recommendations from the study program level to the national level in the implementation of further research from this research activity can Accelerate the application and utilization of research results guided by the eight MBKM policy programs.

#### ACKNOWLEDGEMENTS

Thank you to the Ministry of Education and Culture, Research and Technology who has provided MBKM funding for 2021, Abdurrah University and parties involved in this research activity.

#### REFERENCES

- [1] Afyanti, Y. (2008). Focus Group Discussion as a Qualitative Research Data Collection Method. Indonesian Journal of Nursing, 12(1), 58–62. <http://www.jki.ui.ac.id/index.php/jki/article/view/201>
- [2] Hadi, S. (2015). Research Methodology. Yogyakarta: Student Library
- [3] Law No. 12 of 2002
- [4] Nona, R. V., Banda, F. L., Leha, E., Supardi, P. N., Meke, K. D. P., &Suryani, L. (2022). The Perception of Flores University Lecturers on the Independent Learning Program at the Merdek Campus. Educational: Journal of Educational Sciences, 4(1), 771–780. <https://doi.org/10.31004/EDUKATIF.V4I1.1976>
- [5] Permendikbud Number 3 of 2020
- [6] Learning, D., Directorate, K., Education, J., Education, T. K., & Culture, D. (n.d.). Guide to the Curriculum Cooperation Assistance Program and the Implementation of Independent Learning-Independent Campuses.
- [7] Saehana, S., Ali, M., Darsikin, D., Norgan, N., &Ratnaningtyas, D. I. (2021). Training on the Use of the Learning Management System (LMS) for Teachers as Teaching Assistance Partners for the MBKM Program for Physics Education Study Program, FKIP Tadulako University. High Ridge: Journal of Community Service, 3(4), 441–446. <https://doi.org/10.20527/BTJPM.V3I4.4333>
- [8] Sulistiyani, E., Khamida, K., Soleha, U., Amalia, R., Hartatik, S., Putra, R. S., Budiarti, R. P., &Andini, A. (2022). Implementation of Merdeka Learning Campus Merdeka (MBKM) at the Faculty of Health and Non-Health. Educational: Journal of Educational Sciences, 4(1), 686–698. <https://doi.org/10.31004/edukatif.v4i1.1943>
- [9] View of the Impact of MBKM Policy on the Readiness of Human Resources and Facilities, Faculty of Law, Usahid Jakarta. (n.d.). Retrieved January 6, 2022, from <https://jurnal.upgriplk.ac.id/index.php/morality/article/view/235/156>
- [10] View of Strengthening Understanding and Orientation of the Independent Campus Curriculum in Welcoming Independent Learning-Independent Campuses. (n.d.). Retrieved January 6, 2022, from <https://mathdidactic.stkipbjm.ac.id/index.php/abdimas/article/view/1361/710>

THIS PAGE HAS INTENTIONALLY BEEN LEFT BLANK